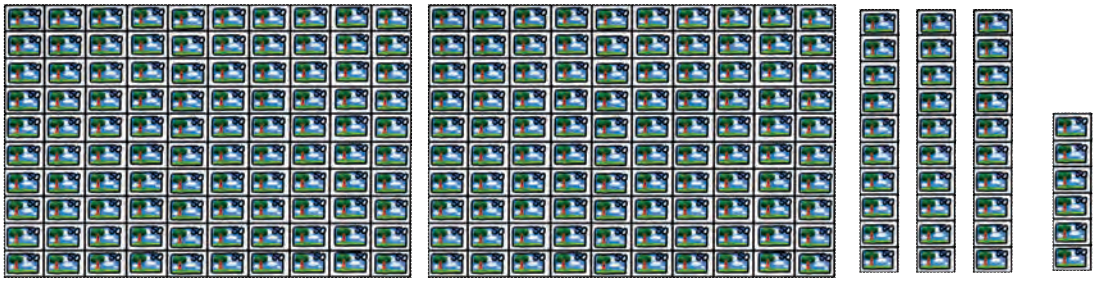
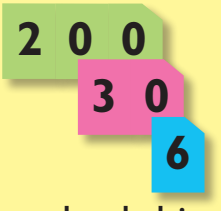
2. How many stamps are there?



2 hundreds 3 tens 6 ones

Hundreds	Tens	Ones
2	3	6

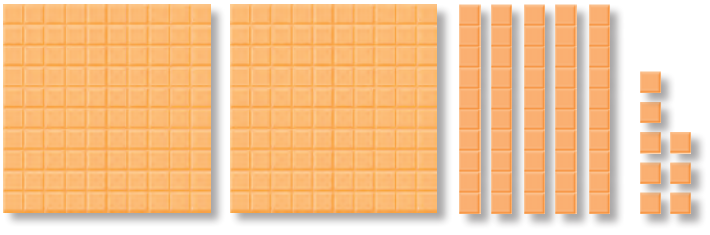
→ 236



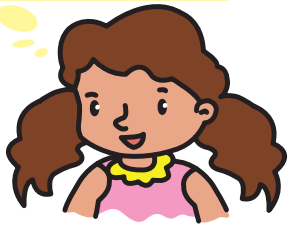
two hundred thirty-six

3. Count.

(a)



2 hundreds 5 tens 8 ones



Hundreds	Tens	Ones
2	5	8

→

200 + 50 + 8 = ☐

(b) 400 + 70 = ☐

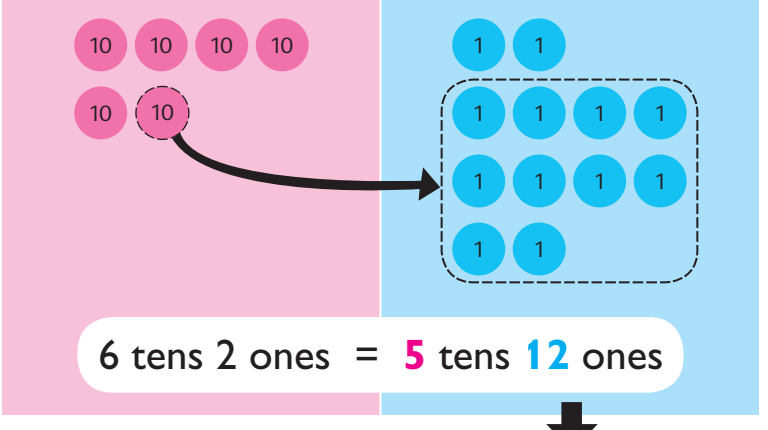
(c) 800 + 9 = ☐

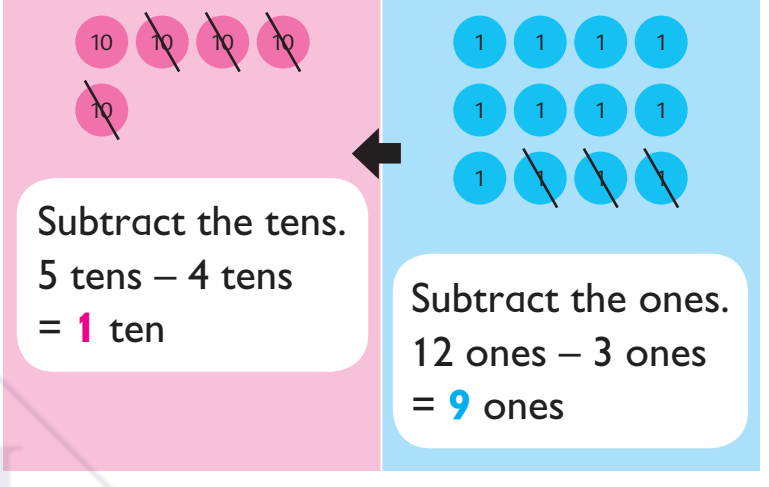
Exercise 5, pages 18–22

2. Subtract 43 from 62.

$$\begin{array}{r} 6\ 2 \\ -\ 4\ 3 \\ \hline \end{array}$$

Here is another way to subtract. We can subtract the ones first. When there are not enough ones to take away from, change 1 ten for 10 ones.





$$\begin{array}{r} {\scriptstyle 5\ \ 12} \\ \not{6}\ \not{2} \\ -\ 4\ 3 \\ \hline \end{array}$$

Subtract the ones.

$$\begin{array}{r} {\scriptstyle 5\ \ 12} \\ \not{6}\ \not{2} \\ -\ 4\ 3 \\ \hline 9 \end{array}$$

Subtract the tens.

$$\begin{array}{r} {\scriptstyle 5\ \ 12} \\ \not{6}\ \not{2} \\ -\ 4\ 3 \\ \hline 1\ 9 \end{array}$$

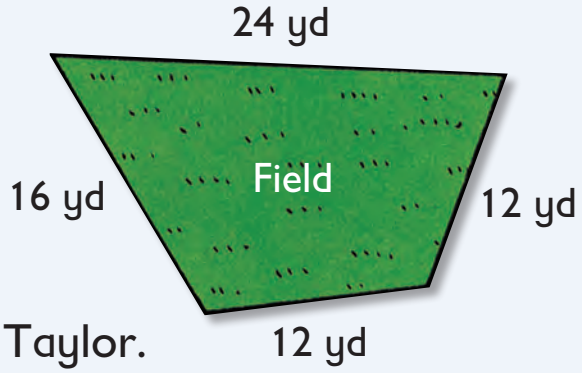
Check by adding.

$$\begin{array}{r} {\scriptstyle 1} \\ 1\ 9 \\ +\ 4\ 3 \\ \hline 6\ 2 \end{array}$$

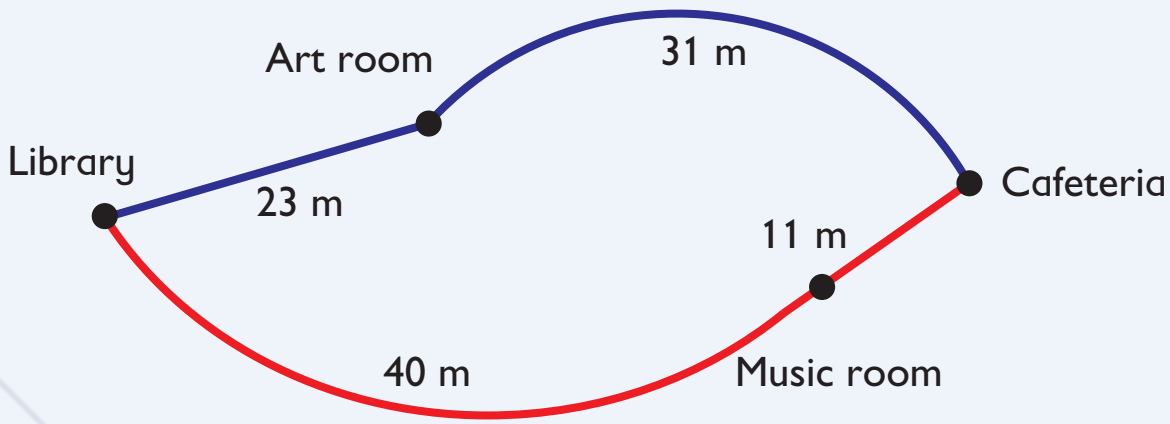
5. A bridge is 6 yd long.
   (a) Is it more than, less than, or the same as 6 ft long?
   (b) Is it more than, less than, or the same as 6 m long?

6. Lily bought a ribbon 90 cm long.
   She had 35 cm of it left after making a bow.
   How many centimeters of ribbon did she use to make the bow?

7. What is the total length around the field?



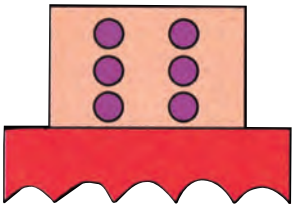
8. Taylor is 96 cm tall.
   Nicole is 8 cm shorter than Taylor.
   (a) What is Nicole's height?
   (b) What is their total height?

9. 

   John walked from the library to the art room and then to the cafeteria.
   Sarah walked from the library to the music room and then to the cafeteria.
   Who walked a longer distance? Explain.

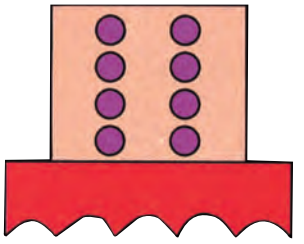
Review 3, pages 106–111

3. (a) Multiply 2 by 3.



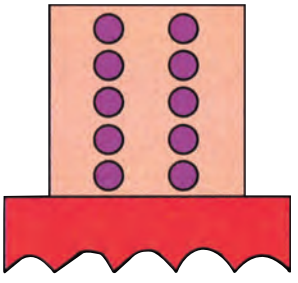
$2 \times 3 =$ ☐

(b) Multiply 2 by 4.



$2 \times 4 =$ ☐

4. Multiply.



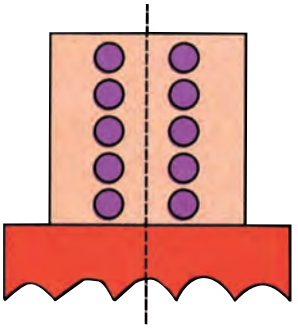
$2 \times 5 = 10$

$2 \times 6 =$ ☐

Exercise 3, pages 149–150

5. Fill in the missing numbers.

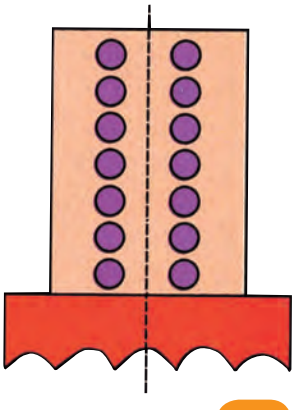
(a)



$5 + 5 =$ ☐

$5 \times 2 =$ ☐

(b)



$7 + 7 =$ ☐

$7 \times 2 =$ ☐

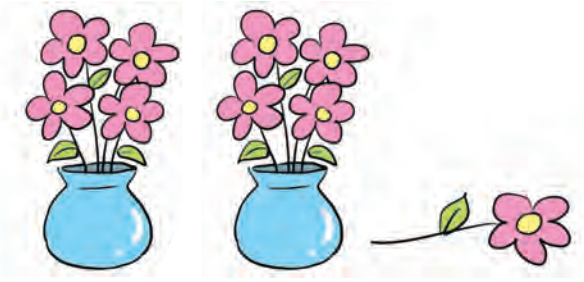
6. Fill in the missing numbers.

(a) $8 + 8 =$ ☐

$8 \times 2 =$ ☐

(b) $9 + 9 =$ ☐

$9 \times 2 =$ ☐

5. 

An even number can be divided into 2 equal groups. We can express it as the addition of 2 equal numbers.

(a) $8 = 4 + \square$

$8 \div 2 = \square$

Is 8 an even number or an odd number?

An odd number cannot be divided into 2 equal groups.

(b) $9 = 4 + \square + 1$

$9 \div 2 = \square$ with 1 left over

Is 9 an even number or an odd number?

6. Express each of the following numbers as an addition equation with 2 equal numbers to find which numbers are even.

(a) 7 (b) 2 (c) 8 (d) 9

(e) 14 (f) 15 (g) 12 (h) 21

7. (a) Add 4 to 6. Is the total odd or even?
(b) Add 3 to 6. Is the total odd or even?
(c) Add 3 to 5. Is the total odd or even?
(d) Add an even number to an even number. Is the total odd or even?
(e) Add an even number to an odd number. Is the total odd or even?
(f) Add an odd number to an odd number. Is the total odd or even?

Exercises 17–20, pages 184–192