| Primary Mathematics Standards Edition Workbook 6B |  | Error | Date Added |
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| Page | Question or Section |  | $1 / 10 / 2023$ |
| 39 | $5(\mathrm{a})$ | The object is not possible. There cannot be 3 circlular holes of radius 4 cm along a <br> length of only $20 \mathrm{~cm} . ~ O m i t ~ p r o b l e m ~ u n t i l ~ c o r r e c t e d . ~$ | 2009 |
| 79 | 4 | Construct a triangle BAT through point A in with $\angle$ BAT = 60 ${ }^{\circ}$ and... |  |
| 106 | 3 | The pie chart shows the age groups of 150 employees in a company. | 2009 |
| 143 | $9(b)$ | Find the probability of picking the red pen first, followed by the blue pen and lastly <br> the green pen. | 2009 |


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| Page | Question or Section | Change the length of the top side from 62 cm to 30 cm. The answer should be 4,500 <br> cm ^3, which needs to be fixed in the guide. (A right triangle with sides $20 \mathrm{~cm}, 25 \mathrm{~cm}$, <br> and 31 cm cannot exist.) | $4 / 5 / 2022$ <br> 38 | 1 (c) |
| 174 |  | In the box at the top, the last line in the thought bubble should be: <br> So, $10 \div(-5)=-\mathbf{2}$ | 2009 |  |
| 184 | 9 | The line graph is incorrect. 2 should be at the red line, not the blue line. | 2009 |  |
| 184 | 10 | The line graph is incorrect. This time the 1 should be at the blue line, not the red line. | 2009 |  |


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| 14 | Answers to Practice A, textbook p. 19 4(b) | (i) Perimeter $=125 \mathrm{ft}$ <br> (ii) Area $=962.5 \mathrm{ft} 2$ |
| :---: | :---: | :---: |
| 22 | Answer to Task, 7 | Last line should be 148 in. ${ }^{2}$ |
| 49 | Answers to Practice A, Textbook, pp. 3840, 7(a) | $715.69 \mathrm{~cm}^{3}$ |
| 49 | Answers to Practice A, Textbook, pp. 3840, 7(b) | 8.0 cm |
| 122 | Answers to Textbook page. 116, 2(b) | Height of tallest player = 6'3' <br> Height of shortest player = 5'7' <br> Difference in heights = $\mathbf{6 "}^{\prime \prime}$ |
| 146 | Answers to Practice B, 4 | $\frac{1}{2}$ |
| 146 | Answers to Practice B, 6 | $\frac{7}{12}$ |
| 158 | Answer to Textbook page. 154, 5(a)(ii) | 1 |
| 162 | Answers to Textbook pp. 159-161, 4(c)(iii) | $\frac{5}{18}$ |
| 172 | Explanations for | 2-1 =1 |
| 199 | $\begin{aligned} & \text { Exercise } 7 \text { (pp. 18- } \\ & 20), 4 \end{aligned}$ | $135.5 \mathrm{~m}^{2}$ |
| 199 | $\begin{aligned} & \text { Exercise } 7 \text { (pp. 18- } \\ & 20), 5 \end{aligned}$ | $832.68 \mathrm{~cm}^{2}$ |
| 201 | Unit 10 answers are n precision.) | ot included because they are constructions. How |
| 201 | Exercise 4, 1 | $\angle \mathrm{TAN}=65^{\circ}, \mathrm{TA}=2.54 \mathrm{in}$. |
| 201 | Exercise 4, 2 | $\angle \mathrm{SBU}=53.13^{\circ}, \mathrm{SB}=10 \mathrm{~cm}$ |
| 201 | Exercise 4, 3 | $\angle \mathrm{PNE}=90.37^{\circ}, \mathrm{EN}=5.10 \mathrm{~cm}$ |
| 201 | Exercise 4, 4 | $\mathrm{BT}=6 \mathrm{~cm}, \mathrm{MT}=10.39 \mathrm{~cm}$ |
| 201 | Exercise 4, 5 | $\angle \mathrm{DRE}=90^{\circ}, \mathrm{RA}=1.73$ in |
| 201 | Exercise 4, 6 | $\angle \mathrm{TEA}=36^{\circ}, \angle \mathrm{AKT}=120.71^{\circ}, \mathrm{AT}=5.56 \mathrm{~cm}$ |
| 201 | Exercise 5, 1 | $\angle \mathrm{NDH}=110^{\circ}, \mathrm{RA}=4.43$ in |
| 201 | Exercise 5, 2 | $\angle \mathrm{OND}=80^{\circ}$ |
| 201 | Exercise 5, 3 | $\angle \mathrm{ONE}=115^{\circ}$ |
| 201 | Exercise 5, 4 | $\mathrm{KN}=6.43 \mathrm{~cm}, \angle \mathrm{ONE}=49.58^{\circ}$ |
| 201 | Exercise 5, 5 | $\angle \mathrm{HEN}=50^{\circ}, \mathrm{RA}=2.37 \mathrm{in}$ |
| 201 | Exercise 5, 6 | $\angle \mathrm{DAC}=50^{\circ}$ |
| 201 | Review 6, 13 | Area $=5 \mathrm{~cm}^{2}$ |
| 201 | Review 6, 14 | $\angle \mathrm{AGF}=122^{\circ}, \mathrm{LA}=2.36$ in |
| 201 | Review 6, 15 | $\angle \mathrm{AMH}=99.7^{\circ}, \angle \mathrm{MHT}=35.26^{\circ}$ |
| 201 | $\begin{aligned} & \text { Exercise } 5 \text { (pp. 109- } \\ & 113 \text { ), } 3 \end{aligned}$ | There are 2 modes, 75 and 100 |
| 201 | $\begin{aligned} & \text { Exercise } 6 \text { (pp. 114- } \\ & 116 \text { ), } 3 \end{aligned}$ | Problem is misnumbered as 5 |
| 201 | $\begin{array}{\|l\|} \hline \text { Exercise } 6 \text { (pp. 114- } \\ \text { 116), 3(b) } \\ \hline \end{array}$ | 1.2 in |


| 201 | $\begin{aligned} & \text { Exercise } 6 \text { (pp. 114- } \\ & 116), 3(c) \end{aligned}$ | 5.4 in |
| :---: | :---: | :---: |
| 202 | Exercise 1 (pp. 117- 120), 4(c) | 0.4 |
| 202 | $\begin{aligned} & \text { Exercise } 1 \text { (pp. 117- } \\ & 120), 4(\mathrm{~b}) \end{aligned}$ | 0.6 |
| 202 | $\begin{aligned} & \text { Exercise } 2 \text { (pp. 121- } \\ & 124), 1(\mathrm{~b}) \end{aligned}$ | 2/5 |
| 203 | Review 7 (pp. 138144), 5 | Answers are misnumbered. Omit first (a), change (b)-(e) to (a)-(d). Change answer to 5(d) to 1/9. |
| 204 | $\begin{aligned} & \text { Exercise } 4 \text { (pp. 155- } \\ & 156 \text { ), 3(a) } \\ & \hline \end{aligned}$ | $x=5$ |
| 215 | Appendix 12.r, 3(c ) | Probability that june ends up with 2 different colored fish $=1$ - probability that she ends up with 2 same colored fish $\begin{aligned} & =1-[P(Y, Y)+P(B, O)+P(O, O)] \\ & =1-[2 / 10 \times 1 / 9)+(3 / 10 \times 2 / 9)+(5 / 10 \times 4 / 9)] \\ & =1-(2 / 90+6 / 90+20 / 90) \\ & =1-28 / 90 \\ & =62 / 90 \\ & =31 / 45 \end{aligned}$ |


| Primary Mathematics Standards Edition Tests 6B |  |  |  |
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| Page | Question or Section | Error | Dated Added |
| 120 | Unit 11, Chapter 3, Test A, 3 | Switch headings for each of the two rows on the table. The top row is the Number of Days and the bottom row is the Number of Workers on Sick Leave. <br> Change question to: <br> Find the median number of days that workers were on sick leave. |  |
| 161 | Unit 12, Chapter 3, Test A, 1 | Tell students whether to consider Y as a vowel or not. In this word, it is being used as a vowel. |  |
| 188 | Unit 12, Cumulative Test B, 13 | Tell students not to consider Y as a vowel even though that is how it is being used in the word. |  |
| 188 | Unit 12, Cumulative Test B, 15 | Tell students not to consider $Y$ as a vowel even though that is how it is being used in the word. |  |
| 208 | Unit 13, Chapter 4, Test A, 2(a) | Wording might be unclear. Change to: If altogether they have 26 apples, |  |
| 229 | Units 1-7, Cum. Test A, 3(b) | 12\% |  |
| 230 | Units 1-10, Cum. Test B, 1(c) | C |  |
| 231 | Unit 12, Chapter 1, Test A, 1(b) | $\frac{5}{8}$ | 2016 |
| 231 | Unit 12, Chapter 1, Test A, 2(c) | 10\% | 2016 |
| 231 | Unit 12, Chapter 1, Test A, 3(b) | 40\% | 2016 |
| 231 | Unit 12, Chapter 3, Test A, 1(b) | $\frac{5}{11}$ if Y is considered a vowel |  |
| 231 | Unit 12, Chapter 3, Test A, 1(c) | $\frac{7}{11}$ if Y is considered a vowel |  |


| 231 | Units 1-11, <br> Cumulative Test A, 6 | $\angle \mathrm{PSR}=66^{\circ}$ | $3 / 14 / 2016$ |
| :--- | :--- | :--- | :--- |
| 232 | Unit 12, Chapter 4, <br> Test A, 2(b) | $\frac{1}{4}$ |  |
| 232 | Unit 12, Chapter 5, <br> Test A, 4(c) | $\frac{11}{21}$ | Unit 13, Chapter 4, <br> Test A, 3(b) |
| $\$ 10$ |  |  |  |
| 233 | (b) |  |  |

