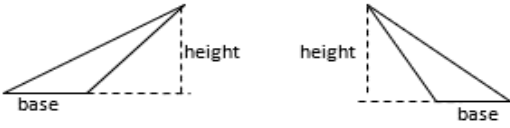


Primary Mathematics Standards Edition Workbook 5A			
Page	Question or Section	Error	Printing
32	1	How <b>much</b> did he spend altogether?	2008
41	2(d)	twelve million, nine <b>hundred four</b> thousand (Remove comma after nine hundred)	2008
124	6	(Give the answer in ounces as a mixed <b>number</b> .)	2008
126	21	The figure is made up of two <b>parallelograms</b> .	2008
141	16	The ratio <b>of</b> Gary's weight...	2008

Primary Mathematics Standards Edition Textbook 5A			
Page	Question or Section	Error	Printing
33	3(j)	This problem is not appropriate here. Change <u>to</u> : $88 - 8 \times 6 \div 3 - 80 \div 8 \times 7$ Answer: 2	2008
96	12	The second line under the image should be: $\frac{3}{4} \div \frac{3}{8} = 2$	2008
133	12(b)	The height should be labeled rather than the side of the triangle.	2008

Primary Mathematics Standards Edition Teacher's Guide 5A			
Page	Question or Section	Error	Printing
39	Answers to Textbook Review 1, 13	$2 + 3 + 5 + 7 = 17$	2008
50	Answer to Textbook page 33, 3(h)	18	2008
50	Answer to Textbook page 33, 3(j)	This problem has an error in the text and the problem as given is not appropriate. The answer to the problem in the text would be -89,928 and negative numbers have not yet been covered at this level. Change the problem to: $88 - 8 \times 6 \div 3 - 80 \div 8 \times 7 + 2$	2008
185	Answers to Textbook pp. 104-107, 22(c)	$\frac{1}{7}$	2008
246	Answers to Review 6, 23(b)	\$1,600	2008
247	Answers to Exercise 5, pp. 14-15, 1	2 3 5 7 11 13 17 19 23 29 31 37 41 43 47	2008
248	Answers to Review 1, pp. 20-21, 1	$3,000,000,000 + 400,000,000 + 90,000,000 + 5,000,000 + 2000 + 90 + 1$	2008
250	Answers to Exercise 1, pp. 46-49, 1(b)	$\frac{12}{28}$	2008
250	Answers to Exercise 1, pp. 46-49, 5(b)	$6, 5\frac{1}{3}, \frac{15}{3}, 4\frac{9}{10}, 3\frac{1}{12}$	2008
252	Answers to Exercise 10, pp. 66-67, 2(g)	4 lb <b>12</b> oz	2008
252	Answers to Exercise 11, pp. 68-69, 1(a)	$2\frac{1}{10} \text{ kg} = \text{— g}$ $2 \text{ kg} = \mathbf{2000 g}$ $\frac{1}{10} \text{ kg} = \frac{1}{10} \times 1000 \text{ g}$ $= \mathbf{100 g}$ $2\frac{1}{10} \text{ kg} = \mathbf{2100 g}$	2008
252	Answers to Exercise 11, pp. 68-69, 1(h)	3800 m	2008

252	Answers to Exercise 12, pp. 68-69, 1	$\frac{2}{3}$	2008
255	Answers to Exercise 3, pp. 109-112, 1	<p>Last two triangles.</p> 	2008

Primary Mathematics Standards Edition Tests 5A			
Page	Question or Section	Error	Printing
21	Unit 1, Ch 5 Test A, 12	<p>This answer can be estimated in various ways. The exact answer is \$60,490,000. Accept answers within 20 million of this answer. For example: Round to \$500,000 and 120 to get the estimated answer of \$60,000,000 which is the answer in the answer key.</p> <p>Or round to \$500,000 and 100 to get the estimated answer of \$50,000,000.</p> <p>(Note: There is no exact answer to a problem asking for an estimated answer. There are no hard and fast rules for how to round the numbers. Students should round to numbers that are easy for them to calculate with. Some students are better at mental math than others and might round in such a way that the estimated answer is closer to the exact answer. The simplest calculation occurs when rounding all numbers to a number with only one non-zero digit, but rounding to a number with 2 non-zero digits, such as 120, does not give an incorrect estimate compared to rounding to 100 instead.)</p>	2008
21	Unit 1, Ch 5 Test A, 13	<p>This answer can be estimated in various ways. The exact answer is \$260,880. Accept answers within 100,000 of this answer. For example:</p> <p>Round to 2200 members paying \$100 a year, estimate is \$220,000.</p> <p>Round to 2000 members paying \$120 a year, estimate is \$240,000.</p> <p>Round to 2000 members paying \$100 a year, estimate is \$200,000.</p>	2008
35	Unit 1 Cum. Test B, 12	<p>Change to:</p> <p>Which of the following is a prime number</p>	2008
120	Unit 4, Ch. 1 Test A, 9	<p>Change the last sentence to:</p> <p>What fraction of the stamps she had at first does she have left?</p>	added 12/7/21
125	Unit 4, Chapter 2 Test A, 7	<p>Change second sentence to:</p> <p>He spent <math>\frac{1}{2}</math> as much on the <b>chair</b> as he did on the <b>table</b>.</p>	2008
148	Unit 4, Chapter 5 Test A, 9	<p>Wording is confusing. Also, milliliters would not be used for a tank; the capacity of this "tank" is only 175 ml. Change units to liters.</p> <p>A tank was filled to <math>\frac{2}{7}</math> of its capacity. Tricia added 90 liters of water to fill the tank to <math>\frac{4}{5}</math> of its capacity. How many more liters of water are needed to fill the tank completely?</p>	2008
150	Unit 4, Chapter 5 Test B, 4	<p>Change last sentence to: How many grams in all of cornflakes are needed to fill the container completely? (correct answer is D, 400 g)</p>	2008
151	Unit 4, Chapter 5 Test B, 10	<p>The correct answer to the problem as stated is 12. To change the problem to get the answer A (15) change the last sentence to:</p> <p style="text-align: right;">How</p> <p>many other colors of hairpins does she have?</p>	2008
184	Unit 5, Ch 3 Test A, 6	<p>The letter O should be moved to the left to the intersection of the solid lines, not the dotted lines.</p>	2008
256	Unit 1, Ch 5 Test A, 12	\$50,000,000 is also acceptable. Answers can vary; see comment for p. 21 above.	2008
256	Unit 1, Ch 5 Test A, 13	Answers should be around \$260,000.	2008
258	Unit 3, Ch 2 Test B, 7	B	added 10/21/20

258	Unit 3, Ch 4 Test B, 10	C	added 10/21/20
256	Unit 1, Cum. Test B, 12	C	2008
259	Units 1-3, Test A, 2	11,759	added 1/4/22
260	Unit 4, Ch 5 Test A, 9	35 liters (if problem is changed as suggested above)	2008
260	Unit 4, Ch 5 Test B, 4	D	2008
262	Units 1-6 Test B, 13	B	2008

Primary Mathematics Standards Edition Home Instructor's Guide 5A			
Page	Question or Section	Error	Printing
9	Before Practice	What number is the largest whole number that is 60,000,000 when rounded to the nearest <b>million</b> ?	2010
39	Practice A, page 33 2(j)	Delete final term of + 2. Answer should be 2.	2014
46	Enrichment	$547 \times 3 = 1500 \times (47 \times 3)$ $= 1500 + 120 + (7 \times 3)$ $= 1641$	2010
75	Discussion	In the second box on the right, the third and fourth line should be $\frac{5}{6} = \frac{45}{54} \quad \frac{7}{9} = \frac{42}{54}$ $\frac{5}{6} \times 9 = 45 \quad \frac{7}{9} \times 6 = 42$	
86	Enrichment	25 – 7 = 18, half of that is 9, 7 + 9 = 16. The number (fraction) that is halfway between the two fractions is 16/35.	2010
108	Practice E, 8	3 units = \$42 1 unit = \$ $\frac{42}{3}$ 5 units = \$ $\frac{42}{3} \times 5 = \$14 \times 5 = \$70$ He had \$70 at first.	2010
167	Review 5, 2	$2 \times 3^3$	2012
173	Enrichment 1	After she bought 6 more parrotlets, she had twice as many <b>parrotlets</b> as <b>grasskeets</b> .	
179	Review 6, 10	$1 \frac{1}{2}$	
A25	1	After she bought 6 more parrotlets, she had twice as many <b>parrotlets</b> as <b>grasskeets</b> .	