| | | Primary Mathematics Standards Edition Textbook 4A | | |
|---|---|---|---|
| Page | Question or Section | Error | Printing |
| 65 | 12 | If he spends $1780 each **month** and saves the rest, … | 2008 |
| 71 | 6(d) | 28 x 25 = ___ <br> 28 x 25 = 7 x 4 x 25 __(not 28 x 100) | 2008 |
| 120 | | In the box at the top, under the second set of lines, it should read: <br> These two lines are not **parallel** lines. | 2008 |
| 135 | 3 | The figures were apparently distorted in printing, because none of them is a net of the solid. (To the publishers: In the original, both A and D were correct answers.) | 2008 |
| 139 | 10(a) | 1000 – (700 + 50) | 2008 |
| 139 | 10(b) | 1000 – (700 – 50) | 2008 |

| | | Primary Mathematics Standards Edition Workbook 4A | | |
|---|---|---|---|
| Page | Question or Section | Error | Printing |
| 7 | 1(a) | The discs in the thousands place need another 0. | 2008 |
| 29 | 3(b) | Change the problem to 60 ÷ 5 – 6 x 2. The answer is now 0 instead of –2 <br> Update: In 2010 edition of the workbook this was changed to: 6 x 2 – 10 ÷ 5. | 2008 |
| 64 | 8 | There are no letters for (b). Directions could be changed to: <br> What number is each arrow pointing to? | 2008 |
| 173 | 2(b) | Arrow on right marked 10 m should be only for shaded part, not entire length. | 2008 |
| 178 | 9 | What fraction of her **coins** are dimes. | 2008 |

| | | Primary Mathematics Standards Edition Tests 4A | |
|---|---|---|
| Page | Question or Section | Error |
| 8 | Unit 1 Chapter 2 Test A, 5-7 | These problems are not appropriate here and should be omitted. They can be used after the second chapter of unit 2. |
| 10 | Unit 1 Chapter 2 Test B, 7-10 | These problems are not appropriate here and should be omitted. They can be used after the second chapter of unit 2. |
| 20 | Unit 1 Chapter 5 Test A, 4-5 | These problems are challenging and do not reflect the purpose of the lesson in the textbook. They should be extra credit or used for enrichment. |
| 22 | Units 1-2 Cum Test B, 6-10 | These problems are challenging and do not reflect the purpose of the lesson in the textbook. They should be extra credit or used for enrichment. |
| 53 | Units 1-2 Cum Test B, 14 | Jose has 2310 tennis balls. He wants to pack them into boxes. Each box can contain 8 tennis balls. What is the smallest number of boxes he needs to pack all the balls? |
| 196 | Unit 2 Chapter 1 Test B, 3 | C |
| 196 | Unit 2 Chapter 1 Test B, 4 | A |
| 199 | Unit 4 Chapter 3 Test A, 4(b) | 6 |
| 200 | Unit 4 Chapter 9 Test B, 2 | D |

| | | Primary Mathematics Standards Edition Teacher's Guide 4A | | |
|---|---|---|---|
| Page | Question or Section | Error | Printing |
| I | Table of Contents | Unit 1 – **Whole Numbers**                                        Chapter <br> 1: Ten Thousands Hundred Thousands, and Millions | 2008 |
| 62 | Assess | Have students do tasks **8-11**, textbook p. 45. <br> Answers need to be renumbered. | 2008 |

| 62 | Answers to Textbook p. 45   10(d) | **–11**  (in guide mis-numbered as 11(d)) | 2008 |
|---|---|---|---|
| 83 | Textbook p. 56 task 16 | Middle bar of graph should be labeled **62**.<br>250 – 84 – 62 = 104 | 2008 |
| 112 | Answers to Textbook p. 74-76, 14(c) | 1 | 2008 |
| 123 | Extra Practice | Exercise 1, p. **35-36** | 2008 |
| 132 | Extra Practice | Exercise 2, p. **37-42** | 2008 |
| 136 | Extra Practice | Exercise 3, p. **43-44** | 2008 |
| 146 | Extra Practice | Exercise 4, p. **45-46** | 2008 |
| 150 | Extra Practice | Exercise 5, p. **47-49** | 2008 |
| 168 | Extra Practice | Exercise 6, p. **49-52** | 2008 |
| 177 | Extra Practice | Exercise 1, p. **61-62** | 2008 |
| 181 | Extra Practice | Exercise 2, p. **63-68** | 2008 |
| 185 | Extra Practice | Exercise 3, p. **69-70** | 2008 |
| 188 | Extra Practice | Exercise 4, p. **71-72** | 2008 |
| 193 | Extra Practice | Exercise 5, p. **73-74** | 2008 |
| 195 | Extra Practice | Exercise 6, p. **75-76** | 2008 |
| 198 | Extra Practice | Exercise 7, p. **77-78** | 2008 |
| 201 | Extra Practice | Exercise 8, p. **79-80** | 2008 |
| 204 | Answers to Textbook p. 134, 2 | All the nets will form a cube. | 2008 |
| 207 | Extra Practice | Exercise 9, p. **81-82** | 2008 |
| 208 | Answers to Textbook pp. 137-140, 10(a) | 250  (if problem is changed) | 2008 |
| 208 | Answers to Textbook pp. 137-140, 10(b) | 350  (if problem is changed) | 2008 |
| 232 | Answers to Workbook Ex. 1, 1(a) | 4053 (The discs in the thousands place need another 0.) | 2008 |
| 234 | Answers to Workbook Ex. 10, 10(b) | If you have 2010 edition of workbook, answer should be 10. | 2008 |
| 240 | Answers to Workbook Ex. 9, 1(d) | LM = 3 m, LK = 3 m, NK = 3 m<br>ML // NK, LK // MN | 2008 |
| 240 | Answers to Workbook Ex. 10, 1(d) | False | 2008 |
| 240 | Answers to Workbook Ex. 10, 2(b) | Isosceles | 2008 |
| 240 | Answers to Workbook Ex. 1, 1 | A; C; F; **G**; H | 2008 |

| Primary Mathematics Standards Edition Home Instructor's Guide 4A | | | |
|---|---|---|---|
| Page | Question or Section | Error | Printing |
| 6 | Last example | 1 unit = 90,000 | To 2017 |
| 21 | Example 1 pp. 7-9, (a) | 453<br>(In first printing of workbook, there were 4 discs in thousands place but labeled incorrectly with 100. It they had been corrected by adding another 0, the answer would be 4053. Instead the discs were moved over to the hundreds place in a subsequent printing, making the correct answer 453.) | 2009 |
| 116 | Activity | Solution to first word problem.<br>Last two lines should be:<br>5 units = 5 x 5 = 25<br>25 of them are blue. | 2009 |
| 120 | Ex. 7 Q2 | 2 x 45/5 = 18. He had 18 oranges left. | 5/24/2022 |