Singapore Math Inc.   Primary Mathemetics Standards Edition 3B Errata

Primary Mathemetics Standards Edition Textbook 3B			
Page	Question or Section	Error	Printing
17	13(h)	3 km – 2 km 34 m	To 2016
18	16(J)	8 km 5 m – 5 km 750 m	To 2016
21	5(b)	Blue box at right should say: 25 **ft** = 8 yd 1 ft	2008
147		The squares on this page are not quite square centimeters. So the student will not get 24 cm for the perimeter if s/he measures with a ruler. This will be a problem with the triangle since the student cannot count the units on the hypotenuse. Draw the figures on centimeter square graph paper to have students measure them.	2008

Primary Mathemetics Standards Edition Workbook 3B			
Page	Question or Section	Error	Printing
43	7(a)	What **was** the weight of the berries he picked?	2008
103	3	Add a sentence after the second sentence: There were less than 5 stickers left over.	2008

Primary Mathemetics Standards Edition Teacher's Guide 3B			
Page	Question or Section	Error	Printing
29	Answer to Textbook p. 19, 2(b)	2 m 25 cm	2008
153	Answer to Textbook p. 89, 10(c)	$\frac{4}{8}, \frac{5}{8}, \frac{7}{8}$	2008
253	Answer to Textbook p. 141-142 , 3	**B** is the largest	2008
253	Answer to Textbook p. 141-142, 4	Figure B has the smallest area Figure C has the greatest area	2008
253	Answer to Textbook p. 141-142, 5	**P** is 7 square units **Q** is 6 square units **R is 7 square units**⬜ **S is 5 square units** **P and R have the same area.**	2008
148	Answers to Textbook p. 148-150, 4(a)	**A** = 8 **square centimeters**, **B** = 5 **square centimeters**, **C** = 7 **square centimeters**, No	2008
148	Answers to Textbook p. 148-150, 4(b)	**A** = 12 cm, **B** = 12 cm, **C** = 12 cm, Yes	2008
148	Answers to Textbook p. 148-150, 5	All answers should be **square centimeters**, not cm^2. (The cm^2 abbreviation for square centimeters will be in Primary Mathematics 4 and is not taught in Primary Mathematics 3.)	2008
283	Answers to Exercise 11 (p. 115-116), 1	Last column, third row: $\frac{12}{12}$	2008
285	Answers to Exercise 3 (p. 151-152), 1	Rectangles: C, **A, D** (Squares are also rectangles.)	2008
285	Answers to Exercise 4 (p. 153-154), 1	Change heading of table on p. 153 in workbook from Faces to Surfaces, or change answers: Cylinder: **2**, 2, 0 Cone: **1**, 1, 1 Sphere: **0**,0,0 (Note: The teacher's guide is restricts the definition of a face at this level to a flat surface (but not necessarily a polygon) and distinguishes a face from a curved surface. An edge can be curved or straight in Primary Mathematics. A sphere therefore has 0 faces (but 1 curved surface.)	2008

285	Answers to Exercise 4 (p. 153-154), 2	A, F, **B** (a square is a prism)	2008
285	Answers to Review 12 (p. 155-158), 3(b)	11:35 **a.m.**	2008
285	Answers to Review 12 (p. 155-158), 4(b)	323 **R 5**	2008

Primary Mathemetics Standards Edition Home Instructor's Guide 3B			
Page	Question or Section	Error	Date Added
9	Activity	In the second box, where it says 2500 km = 2 km 500 m, change to: 2500 m = 2 km 500 m 2050 m = 2 km 50 m 2005 m = 2 km 5 m	2015
11	Activity	Delete second sentence: All answers should be in meters and kilometers.	2009
17	Enrichment	Which is greater, 3 **ft** or 40 in.?	2009
36	Activity, 2(d)	Insert line for **4 lb x 16 oz/lb = 64 oz** in table.	2009
46	Discussion, 17	In box change to 1 ℓ − 780 ml	2009
51	Tasks 3-7, 6	21 c = **10 pt 1 c**	2016
67	Practice B, 4	He needs **$13.90**	2016
75	Review 9, 5(c)	1 yd < 1 m	2016
81	Activity	Change the list of fractions to: $\frac{5}{8}, \frac{6}{6}, \frac{3}{9}, \frac{3}{8}$ In order, they are: $\frac{3}{9} < \frac{3}{8} < \frac{5}{8} < \frac{6}{6}$	2013
93	Exercise 6, 5(a)	Total: 32	2009
95	Notes, 2nd paragraph	If there are 2 red counters and 6 blue counters (8 total), we can treat each counter as a part.	2016
96	Task 1, 1(a)	$2 = \frac{2}{5}$ of 5	2015
96	Task 1, 1(d)	$2 = \frac{1}{5}$ of 10	2015
102	Enrichment	100 can be divided by 2, 4, 5, 10, 20, 25, or 50.	2016
107	Exercise 9, 3	Circle to the left of the one with $\frac{1}{2}$ should have $\frac{7}{9}$.	2016
123	Practice	Practice B, p. 124	2016
130	Activity	The words concave and convex are mixed up. Change third and fourth paragraphs: Draw a **convex** polygon (all internal angles less than 180°)... Draw a **concave** polygon (at least one internal angle greater than 180°...	2009
141	Exercise 1, 2	Line from the fourth figure down on left should go to word Octagon, not Hexagon.	2009
164	Mental Math 6	2 pt = **4** c (third problem down)	2009

Primary Mathemetics Standards Edition Tests 3B			
Page	Question or Section	Error	Printing
102	11	Town C is 79 mi nearer to Town B than Town A is. Or Town C is 79 mi nearer to Town B than the distance between Town A and Town B.	To 2014
252	5	The teacher's guide is restricts the definition of a *face* at this level to a flat surface (but not necessarily a polygon) and distinguishes a face from a *curved surface*. An edge can be curved or straight in *Primary Mathematics*. A sphere therefore has 0 faces (but 1 curved surface.	2008
253	9	The number of faces on a cone should be 1. See comment for p. 252	2008
257	7	A cone has 1 face, see comment for p. 252	
326	Chapter 4 Test A, 5	**0** (see comment for p. 252 above)	2008
326	Chapter 4 Test A, 9	Cone: **1**; 1; 1	2008
326	Chapter 4 Test B, 7	A	2008
326	Units 1-12 Test A, 16	Check the 2nd box. If student is not using protractor, accept the 1st box as well.	2008
327	Unit 13 Ch 3 Test A, 3(a)	10	2008