| Dimensions Math Textbook 7B$05 / 27 / 2015$ |  |  |
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| Page | Question or Section | Error |
| 20 | Example 1 | (a) solution missing dotted lines to Point F |
| 239-240 |  | For first printing only, see revised answer key at end with revised answers, corrections highlighted. |
| 239 | Ex. 9.2, 9 | There are two part (c). Change the second one to (d) |
| 239 | Ex. 9.2, 10(b) | Change to $\mathrm{P}_{n}=4+8 n$ to be consistent with answer in guide |
| 239 | Ex. 9.2, 14(b) | Increase 1 block at each end every time. |
| 239 | Ex. 9.2, 14(c) | $T_{n}=2 n-1$ |
| 241 | Rev. Ex. 11, 6(a) | 17x |
| 241 | Rev. Ex. 11, 9(d) | Group A: 16.75 |
| 241 | Chapter 12 Try It! 6 | 4.8 cm (remove BE =) |
| 242 | Ex. 12.5, 1(d) | Area $=653.46 \mathrm{~cm}^{2}$ |
| 243 | Chapter 14 Try It! 10 | $P V=120$ or V $=120 / \mathrm{P}$ |
| 245 | Rev. Ex. 15, 9(d) | Group A $=16.75$ |

Dimensions Math Textbook 7B includes activities using The Geometer's Sketchpad, which is no longer available. We recommend using GoeGebra instead.

| Dimensions Math Workbook 7B |  |  |  |
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| 31 | 22 | ... and the lengths of $A E$ and $A B$ are 0.9 m and 5.5 m respectively. |  |
| 71 | Chapter 9, 6(a) | 28, 48, 68 |  |
| 73 | Chapter 10, 12(b) | Isosceles | 8/2/2021 |
| 75 | Chapter 11, 39 | 0\% < discount percentage < 16 2/3 \% |  |
| 75 | Chapter 11, 40(b) | $62 / 3 \mathrm{~km} / \mathrm{hr}$ |  |
| 76 | Chapter 13, 7(a) | 36 cm |  |
| 77 | Chapter 13, 19(b) | $225 \mathrm{~cm}^{2}$ |  |
| 77 | Chapter 13, 19(d) | \$22.50 |  |
| 77 | Chapter 14, 1(a) | 1:60 |  |
| 78 | Chapter 14, 15(a)(ii) | $\mathrm{V}=44 / 21^{3}$ |  |
| 78 | Chapter 14, 15(a)(iii) | $m=124 / 7 \mathrm{r}^{3}$ |  |
| 78 | Chapter 14, 15(b)(ii) | $31 / 2 \mathrm{~cm}$ |  |
| 79 | Chapter 15, 9(b) | median $=3$ |  |
| 79 | Chapter 15, 9(c) | $\begin{aligned} & \text { mean }=-0.575 \\ & \text { median }=-1 \\ & \text { mode }=-2 \end{aligned}$ |  |
| 79 | Chapter 15, 18(b) | 11 1/5 |  |
| 79 | Chapter 15, 22(c) | (replace sub-part (c)(i) with (c)) |  |
| 79 | Chapter 15, 22(d) | (replace sub-part (c)(ii) with (d)) |  |
| 79 | Chapter 15, 23(d) | Maximum value of $x=25$ |  |
| 79 | Chapter 16, 1(c) | $\mathrm{C}=\{\$ 0.01, \$ 0.02, \$ 0.10, \$ 0.25, \$ 0.50, \$ 1.00\}$ |  |


| Dimensions Math Workbook Solutions 7B |  |  |  |
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| 2 | Chapter 9, 3(b) | 3, 5, 9, 15, 23 |  |
| 2 | Chapter 9, 3(e) | 7 th term $=720 \times 7$ |  |
| 2 | Chapter 9, 3(h) | Fractions under arrows are incorrect, because, for example, $1 / 2+2 / 3$ does not equal $3 / 5$, as is implied. Instead, there should be separate arrows indicating that the numerators are $+2,+5$, +13 and the denominators $+3,+8$ and +21 . There should be more explanation, that is, that the denominator is added to the numerator to get the next numerator, which is then added to the denominator to get the next denominator. This is a complex pattern compared to the others. <br> 5th term: $\frac{21+34}{21+34+34}=\frac{55}{89}$ <br> 6th term: $\frac{55+89}{55+89+89}=\frac{144}{233}$ |  |
| 13 | Chapter 10, 12(a) | The graph is incorrect - the axes should have the same scale. | 8/2/2021 |
| 13 | Chapter 10, 12(b) | Isosceles | 8/2/2021 |
| 19 | Chapter 11, 3(b)(v) | $\begin{aligned} & 2 x<8 \\ & x<4 \end{aligned}$ |  |
| 22 | Chapter 11, 15(h) | $\begin{aligned} \frac{1}{12} x & \leq-\frac{2}{3} \\ (12) \frac{1}{12} x & \leq-\frac{2}{3}(12) \\ x & \leq-8 \end{aligned}$ |  |
| 23 | Chapter 11, 20(h) | $\frac{x-4}{5}-\frac{9+4 x}{3} \geq \frac{x}{8}-\frac{5-3 x}{3}$ |  |
| 24 | Chapter 11, 20(g) | Second line:$\frac{5(x+4)+2(2 x-5)}{10} \geq \frac{4 x-(3 x-8)}{4}$ |  |
| 34 | Chapter 12, 22 | $\ldots$ and the lengths of $A E$ and $A B$ are 0.9 m and 5.5 m respectively. |  |
| 42 | Chapter 13, 19(b) | Total surface area $=2(12+24-4.5)+(5+3+1.5+1.5+3+1.5+3.5+3+5) \times 6=225 \mathrm{~cm}^{2}$ |  |
| 42 | Chapter 13, 19(d) | Purchasing cost = \$225 $\times 0.1=\$ 22.50$ |  |
| 45 | Chapter 13, 27(c) | The solid formed may be R or T as shown. $T$ is not shown. It should be 6 blocks lined up in a straight line. |  |
| 50 | Chapter 14, 21(a) | $\begin{aligned} & \text { Scale of map } X=1: x \\ & \therefore \text { area on map } Y: \text { actual area }=1: x^{2} \\ & \text { Actual area a of park }=10 x^{2} \\ & \text { Scale of map } Y=4: y \\ & \qquad=1: \frac{y}{4} \end{aligned} \begin{gathered} \therefore \text { area on map } Y: \text { actual area }=1: \frac{y^{2}}{16} \\ \text { Actual area of park }=\frac{2.5 y^{2}}{16} \mathrm{~cm}^{2} \\ \therefore 10 x^{2}=\frac{2.5 y^{2}}{16} \\ \qquad\left(\frac{x}{y}\right)^{2}=\frac{2.5}{160} \\ \quad=\frac{1}{64} \\ \quad \begin{array}{l} \frac{x}{y}=\frac{1}{8} \end{array} \\ \therefore x: y=1: 8 \end{gathered}$ | 12/19/2020 |
| 51 | Chapter 14, 22 | Land area cleared after 20 weeks $=20 \mathrm{~cm}{ }^{2}$ |  |
| 52 | Chapter 14, 25(a)(iii) | Third line of solution should be:$=\frac{k}{\frac{1}{8} q^{3}}$ |  |


| 54 | Chapter 15, 4(b)(ii) | From (a) ii, mean of $8,6,10,21,22,4$ is 12. |
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| 54 | Chapter 15,5(a) | Find the mean and the mean absolute deviation (MAD) of the heights of |
| 55 | Chapter 15, 7(b) | Mean $=\frac{166+173+179+\ldots+252}{16}$ |
| 60 | Chapter 15, 28 | Second to last line: $[(5)-(9)]+2: d=6$ |
| 61 | Chapter 16, 1(e) | $\ldots$ Costa Rica, El Salvador, Guatemala... |
| 63 | Chapter 16, 16(b) | Area of $\triangle B E F=\frac{1}{2} \times B E \times B F$ <br>  |
| 76 | Chapter 17, 21 | $=169 / 400$ |


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| 13 | Class Activity 1, 2(e) | $\mathrm{a}_{5}=9$ |  |
| 14 | Class Activity 2, 1(a) | There should be an H attached at the end of the second carbon compound. |  |
| 20 | Ex. 9.1, 4(d) | $\mathrm{T}_{7}=--\frac{256}{9} \times\left(-\frac{2}{3}\right)$ |  |
| 24 | Ex. 9.2, 12(a) solution | The molecular model for the 4th member should have one more C and two more H . | 1/1/2022 |
| 37 | Ex. 10.2, 7(c) | This is mislabeled as (b). |  |
| 43 | Rev. Ex. 10, 5(a) | Remove lines BD and AC. |  |
| 50 | Ex. 11.1, 2(c) | $x \leq 11 / 2$ |  |
| 51 | Ex. 11.1, 3(c) | Second line: $\frac{8}{5} \times\left(\frac{5}{8} x\right)<\frac{8}{5} \times\left(-\frac{15}{4}\right)$ |  |
| 52 | Ex. 11.1, 7 | $x>\frac{1}{5} \times 35$ |  |
| 52 | Ex. 11.1, 8 | $x \leq \frac{1}{8} \times(-6)$ |  |
| 57 | Ex. 11.1, | 164-7m < 128 |  |
| 57 | Ex. 11.1, 11 | $y \leq 26 \frac{8}{17}$ |  |
| 58 | Rev. Ex. 11, 2(b) | First line: $a<7$ |  |
| 59 | Rev. Ex. 11, 3 | The solutions should be shown on a number line. |  |
| 59 | Rev. Ex. 11, 4(a) | Second line: $x \leq \frac{1}{8} \times 32$ |  |
| 59 | Rev. Ex. 11, 6(a) | $\begin{aligned} & 3(5-4)+2(x+6)=15-12+2 x+12 \\ & =17 x \end{aligned}$ |  |
| 59 | Rev. Ex. 11, 6(b) | $3(5-4)+2(x+6) \geq-51$ |  |
| 74 | Ex. 12.2, 3(b) | $=63.55 \mathrm{~cm}^{2}$ |  |
| 76 | Ex. 12.3, 2 | DF first row, fourth column of the table |  |
| 76 | Ex. 12.3, 2(b) | DE is 6 (third column, third row of table) |  |
| 79 | Ex. 12.4, 2 | $h$ first row, third column of table |  |
| 92 | Try It!, 3(c) | Second line: $x=\sqrt[3]{360}$ |  |


| 107 | Rev. Ex. 13, 7(d)(ii) | Volume of cabinet $=264,000 / 1,000,000$ |
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| 113 | Try It!, 3(b) | Actual area of the bathroom $=2.4 \times 2$ |
| 114 | Try It!, 7(a) | Since $\frac{t}{w}=\frac{1}{15}$ |
| 114 | Try It!, 7(c) | $\frac{t}{w}=\frac{1}{15}$ |
| 114 | Try It!, 7(e) | When $w=675$, $675=15 t$ |
| 124 | Ex. 14.3, 4 | 4th line: $\frac{12}{8}=\frac{q}{24}$ |
| 130 | Ex. 14.4, 14(a) | $56=\mathrm{k} / 3^{2}$ |
| 145 | Ex. 15.3, 5(b) | Sum = 0 (Set A table, last line under Deviation from Mean) |
| 155 | Ex. 15.3, 2(a) | The second value for the numbers on the line plot should be 11.6. |
| 156 | Ex. 15.3, 7 | The line "Median salary = $\$ 3,000$ " is part of the solution for (c), and (d) should be in front of the next line. |
| 157 | Ex. 15.3, 5(d) | The last value under Data Value in the chart for Supermarket A should be 5.2. |
| 158 | Ex. 15.3, 9(a) | For the line where Group A's values are arranged in ascending order, the value 74 should instead be 70. |
| 158 | Ex. 15.3, 9(d) | 6th row up from the bottom should be: $70 \quad 11 \quad 11$ Last row should be: $\text { Sum }=0 \quad \text { Sum }=268$ |
| 159 | Ex. 15.3, 9(d) | MAD for Group A = 268/16 = 16.75 |
| 159 | Ex. 15.3, 9(e) | ...from Group A differ from the mean ( 59 points) by 16.75 points... |
| 163 | Class activity 4, 1(d) | The answers in (b) and (c) should be the same as or close to each other. |
| 163 | Class activity 4, 2(b) | The answers in for 2(a), 1(b) and 1(c) should be the same as or close to each other. |
| 174 | Ex. 16.2, 9(c) | There is no blue rose. $\mathrm{P}(\mathrm{a} \text { blue rose) }=0$ |
| 181 | Rev. Ex. 16, 17(a)(ii) | P (last digit is a ' 9 ') $=100 / 1,000$ |
| 201 | Ex. 17.2, 13(a) | Second to last line: $=4 / 36+6 / 36$ |
| 205 | Ex. 17.3, 12(c) | Last line: <br> 8/105 |
| 207 | Ex. 17.4, 6(a) | P (both cards are red) $=26 / 52+25 / 51$ |

