| Dimensions Math Textbook 4A |  |  | Error | Date Added |
| :---: | :--- | :--- | ---: | ---: |
| Page | Question or Section | $12 / 8 / 2020$ |  |  |
| 101 | Learn | Last problem answer: 2,756 (comma is misplaced) | $10 / 20 / 2022$ |  |
| 104 | 4 | A jewelry maker .... | The label for the vertical axis on both graphs should be Rainfall (cm) for both graphs <br> (change units from in to cm ). The title on the spreadsheet graph should be changed <br> to Monthly Rainfall. | $1 / 10 / 2024$ |
| 213 | Learn |  |  |  |


| Dimensions Math Workbook 4A |  |  |  |
| :---: | :---: | :---: | :---: |
| Page | Question or Section | Error | Date Added |
| 62 | Challenge Q6 | The number in the middle column, second row from the bottom, should be 6, not 4. | 11/28/2020 |
| 73 | 1(b) | There should be 2 boxes for numbers on the left of <-- 5 ones $\times 8$ | 12/8/2020 |
| 120 | Q6 | Change the last sentence to: What are the possible ones digit of the number? | 1/15/2022 |


| Dimensions Math Tests 4A |  | Error | Date Added |
| :---: | :--- | :--- | ---: |
| Page | Question or Section |  <br> 35 15 | "What is the greatest number of bags she can make?" should be: "What is the <br> greatest number of bags she can make if she wants to use all of each item?" |
| 82 | 24 | Spanish books | $7 / 24 / 2020$ |
| 173 | 24 | Spanish books | $5 / 8 / 2023$ |
| 177 | Answer to Chapter 7 <br> Test B Problem 8 | Final answer is 5 3/16 | $5 / 8 / 2023$ |
| 179 | Answer to Chapter 8 <br> Test B Problem 11 | Replace 14 boys with: <br> $24-14=10$ <br> 10 boys | $12 / 8 / 2020$ |


| Dimensions Math Teacher's Guide 4A |  |  |  |
| :---: | :---: | :---: | :---: |
| Page | Question or Section | Error | Date Added |
| 97 | WB p. 65 Q12 | Longest possible length is 16 in. | 2/20/2022 |
| 127 | WB p. 104 Q6 | Final answer is $1,400 \mathrm{lb}$ | 12/7/2022 |
| 133 | WB p. 79 Q8(b) | Alternate answer: 96,406 $\times 4=385,624$ | 10/23/2023 |
| 132 | WB p. 76 Q9 | Similarly, E = 8, R = 2, and G = 4 . | 2/20/2022 |
| 177 | WB p. 120 Q6 | 0 or 9 <br> 324 is a multiple of 9 (The sum of the digits is 9 ). A number with a remainder of 5 when divided by 9 is 5 more or 4 less than a multiple of 9 . $\begin{aligned} & 324+5=329 \\ & 324-4=320 \end{aligned}$ <br> Students might instead simply try dividing 320 by 9 , which does have a remainder of 5 , and realize another such number is 9 more. | 2/15/2023 |
| 202 | Brain Works Solutions | Brain Works: 3rd row 2nd triangle: Change 24/4 to 22/4. 2rd row 3rd triangle: Change $13 / 4$ to $13 / 8$. | 11/30/2023 |
| 214 | Blackline Masters | There is no BLM called Mixed Number Subtraction Memory Cards. | 12/8/2020 |
| 226 | Activity | Delete this activity. | 12/8/2020 |
| 234 | WB p. 159 Q5 | Last sentence should be: "How far did she run on Sunday." Anser is $41 / 6$ miles. | 11/30/2023 |
| 237 | WB p. 167 Q1(g) | Final answer is $119 / 10$ (for simplest form) | 4/14/2021 |


| Dimensions Math Home Instructor's Guide 4A |  |  |  |
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| Page | Question or Section | Error | Date Added |
| 50 | Ex. 5, Q1(a) | Bolded answer should be \$5,685. | 10/2/2023 |
| 137 | Exercise 7, Q6 | Ones digit: 0 or 9 <br> 324 is a multiple of 9 (The sum of the digits is 9 ). A number with a remainder of 5 when divided by 9 is 5 more or 4 less than a multiple of 9 . $\begin{aligned} & 324+5=329 \\ & 324-4=320 \end{aligned}$ <br> Students might instead simply try dividing 320 by 9 , which does have a remainder of 5 , and realize another such number is 9 more. | 2/15/2023 |
| 105 | WB p. 79 Q8(b) | Alternate answer: 96,406 $\times 4=385,624$ | 10/23/2023 |
| 150 | Notes for 5 (c) | $3 / 8$ is less than $1 / 2$. The rest of the fractions are greater than $1 / 2.3 / 5$ is greater than $3 / 8$ (same numerator) and less than $7 / 10(6 / 10<7 / 10.5 / 6>7 / 10(25 / 30>21 / 30)$. | 4/14/2023 |

